

This leaflet explains:

- what special educational needs (SEN) are
- what our school is doing to help your child
- how you can help your child

The basic points you need to keep in mind as you read this leaflet are:

- at Barnby Dun Primary School we aim to meet the needs of all children including those with special educational needs
- you have a vital role in supporting your child's education
- your views are taken into account
- your child's views are listened to
- we ensure that children with SEN receive a broad, well-balanced and relevant education

Special Educational Needs - What does it mean?

Children with SEN have difficulties which make it harder for them to learn than most children of the same age. They may need extra or different help from that given to other children of the same age.

Children with SEN may need extra help because of a range of needs, such as in thinking and understanding, physical or sensory difficulties with speech and language or how they relate to and behave with others.

Special educational needs might mean that children have difficulties with:

- all or some of the work in school
- reading, writing, maths or understanding information

- expressing themselves or understanding what others are saying
- making friends or relating to adults
- behaving appropriately in school
- organising themselves
- some kind of sensory or physical need

Our approach to addressing SEN

At Barnby Dun Primary School we place great importance on identifying special educational needs at an early stage so that we can help children as quickly as possible. Once we have agreed that a child has SEN, the child's teacher will take account of the guidance in the *SEN Code of Practice*. Some children might need help for only a short time. Others may need help for a longer period and some for the whole of their education.

We will tell you when we first identify that your child needs extra or different help because she/he has special educational needs. The extra or different help could be a different way of teaching certain things, some help from an extra adult, or the use of particular equipment.

This help is called **School Action**. Your child's teacher will write an Individual Education Plan (IEP) and discuss it with you and your child.

The IEP records:

- your child's targets
- what special help is being given
- how often your child receives the help
- who provides the help
- the review date